

**Cary High School Performing Arts Booster Club Scholarship
TEACHER RECOMMENDATION FORM**

The Cary High School Performing Arts Booster Club is presenting at least one 2022 graduating senior with a one-time scholarship. The purpose of this award is to recognize graduates who have been active in the programs supported by the CHS PABC – Choral, Drama and Orchestra, while demonstrating good character, leadership qualities, and scholarship during their tenures at Cary High School. Applicants will be evaluated by a committee comprised of three adults unaffiliated with Cary High who are members of their local arts communities. Checks awarded to the recipients of each scholarship will be submitted directly to the school of higher learning the student will be attending in fall 2022.

Each student applying for a scholarship must submit two completed recommendation forms (one from a CHS academic teacher and one from a teacher in the performing arts – Choral, Drama, Orchestra or a private study instructor) filled out and signed. **The deadline for submission of all materials to be eligible for this scholarship is Tuesday, May 17th at 2:30pm.**

Please find the recommendation form attached. Please return the completed form via email to **caryhs.pabc.scholarship@gmail.com by Tuesday, May 17th at 2:30pm.**

If you have questions, please do not hesitate to contact the CHS PABC Scholarship Chairperson at **caryhs.pabc.scholarship@gmail.com.**

Cary High School Performing Arts Booster Club Teacher/Instructor Recommendation Form

Student's Name _____

Your Name _____

Phone Number or Email Address:

Subjects/courses you have taught this scholarship applicant in what grades:

9th grade _____

10th grade _____

11th grade _____

12th grade _____

DIRECTIONS: Choose the numbers that indicate your perception of this student. Please elaborate in the space provided. We are interested in knowing what is unique about this student, your observations about his/her abilities in your courses, and your applicable firsthand knowledge of his/her abilities and successes at Cary High School. A. What do you consider this student's strengths, weaknesses and potential as a student? To what degree does this student demonstrate:

- 1. High level of interest in and commitment to Arts.....N/A 1 2 3 4
- 2. High level of abilityN/A 1 2 3 4
- 3. Openness to new ideas and challenging material.....N/A 1 2 3 4
- 4. Ability to synthesize ideas.....N/A 1 2 3 4
- 5. Ability to grasp underlying principles/thoughts/messages.....N/A 1 2 3 4
- 6. Capacity to examine multiple ideas or solutions to problems or questions.....N/A 1 2 3 4
- 7. Work of high quality.....N/A 1 2 3 4
- 8. Creativity & capacity for independent, original thou.....N/A 1 2 3 4
- 9. Motivation.....N/A 1 2 3 4
- 10. Ability to exchange ideas.....N/A 1 2 3 4
- 11. Evidence of high quality, insightful, and creative judgement.....N/A 1 2 3 4
- 12. Articulation & clarity of expression.....N/A 1 2 3 4
- 13. Leadership skills.....N/A 1 2 3 4
- 14. Responsibility & dedication.....N/A 1 2 3 4

